

## Accessibility Advocate role

As part of the Edge Hill University Accessibility Network colleagues have worked together to create the Accessibility Advocate role. This will involve informally speaking with colleagues and students in the department to raise awareness around accessibility, sharing information and training to develop improved experiences in this area.

### Considerations

- Participate in the network and training, sharing this experience and understanding with colleagues in the department.
- Have informal conversations with colleagues about the network and benefits of developing our accessible practice.
- Raise accessibility at departmental meetings and invite colleagues to attend and share their experiences around accessibility.  
(Demonstrations, good practice and resources).
- Signpost colleagues to training and support to help develop understanding and approaches in this area.
- Signpost students to the [Build Accessible pages](#) to develop their awareness and skills in this area contributing to future employability.
- Listen to your students and share their experiences in this area.
- Gather good practice and share this within your department. Share your experiences with other departments through the network.

Given different departmental priorities and specific considerations, the role and the activity colleagues are involved in is likely to differ and the shared learning in our accessibility journeys will help to develop and priorities our approaches.